

Brown County 2014 4-H REPORT FORM



For County 4-H Medals

Due: September 21st, 2014 by 6pm

Mail to: OSU Extension, Brown County, 325 W. State Street, Bldg. B, Georgetown, OH 45121

Fax: 937-515-2314 Scan and email to: clary.42@osu.edu

Drop off on September 21st in Rhonemus Hall at the Junior Fairboard Office

This 4-H award application is based on 4-H project work, leadership, participation, and service during all your years of 4-H work up to date. **Your 4-H advisor's signature is required.** If this 4-H Report Form is not complete, you will not be considered for county 4-H medals. Recognition is based on what you've DONE, not what you've won.

Please print neatly in ink or type. **No extra pages may be added except where noted, additional pages will not be reviewed.** It is acceptable to cut and paste information in the space provided. Include ALL YEARS of 4-H participation. Scoring: 20% 4-H Projects and Activities; 25% Club and County Participation; 15% Leadership; 15% Citizenship and Community Service; 5% Non 4-H Activities; 20% Essay.

Cash Awards for Section #6 Essay (ages are as of Jan. 1, 2014). All 4-H Report Form #6 essays (the last question!) will be judged by age category as follows: 8-11 yrs, 12-14 yrs, 15-18 yrs. Cash awards group: 1st - \$25; 2nd - \$15; 3rd - \$10.

SECTION 1:

Name: _____ Age (*as of Jan. 1, 2014*) _____

Address: _____ Grade _____

City: _____ Zip: _____ Phone: _____

Email: _____

Name of 4-H Club: _____ Years in 4-H (*including '14*) _____

_____ / _____	_____ / _____	_____ / _____
Applicant signature	Date	Parent/Guardian
		Date
		Main Advisor
		Date

Select the county medals you would like to be considered for. You must have been enrolled in these projects or activities during 2014 4-H year. To see what projects fall under each county medal, please carefully review the county medal project area list. You will need to fill out a project record form (section 1) for EACH medal you are applying for.

- | | | |
|--------------------------|---------------------------|----------------------|
| Aerospace | Family Life | Personal Development |
| Agriculture | Food & Nutrition | Pets |
| Beef | Gardening & Horticulture | Photography & Video |
| Bicycle | Goats | Poultry |
| Child Care & Development | Healthy Living | Rabbits |
| Clothing & Textiles | Hobbies & Collections | Sheep |
| Communication Arts | Home Environment | Shooting Sports |
| Consumer Education | Horse | STEM |
| Dairy | Leadership Projects | Swine |
| Dogs | Llama | Veterinary Science |
| Electricity | Outdoor Edu. & Recreation | Visual Arts |
| Entomology | Performing Arts | Wood Science |

I would also like to be considered for: (additional areas not directly related to project work, does not require additional project record forms, does not require enrollment in a specific project)

- | | | |
|-------------|-------------------------------|------------|
| Achievement | Community Service/Citizenship | Leadership |
|-------------|-------------------------------|------------|

ADVISOR COMMENTS: 4-H advisors may write brief comments or complete the following evaluation. Please rate this member on the following by checking the column that best describes them.

	Outstanding	Very Good	Good	Fair	Poor	Don't Know
Leadership						
Positive Attitude						
Positive Role Model						
Club Participation						
Club Attendance						
Service						
Project Work						

Name of Advisor Completing Evaluation: _____

Advisor's Signature: _____ Date: _____

Section 1. 4-H PROJECT RECORD (One for each medal applying for): include here ALL your years in 4-H, starting with the current year. Work done is what you learned, hours spent studying/working, any profits/loss on project, if displayed at fair and other judgments. This is about WHAT YOU'VE DONE! Limit is one page PER MEDAL APPLIED FOR.

Medal Applying For: _____

YEAR	PROJECT	WORK DONE

Section 2. 4-H CLUB AND COUNTY PARTICIPATION – include here ALL your years in 4-H, starting with the current year. Your participation includes committees you served on, attending county, regional, or state clinics, and camps. Being a host family, helping at the 4-H Breakfast, what you’ve done to promote 4-H, etc . “Level” means to code your participation as follows: L = Local; C = County; R = Regional; S = State; N = National; I = International. Limit is one page – no smaller than 11 font.

YEAR ACTIVITY LEVEL WHAT YOU DID, ATTENDED, CONTRIBUTED

Section 3. 4-H LEADERSHIP RECORD – include here ALL your years in 4-H, starting with the current year. List your leadership (officer, teaching, committee leader, selected leadership at county and state level) . This includes Junior Fair Board, CIT, Camp Counsellor. “Level” means to code your participation as follows: L = Local; C = County; R = Regional; S = State; N = National; I = International. Limit is one page – no smaller than 11 font.

YEAR LEVEL TITLE OF LEADERSHIP POSITION and DESCRIBE RESPONSIBILITIES

Section 4. 4-H COMMUNITY SERVICE – include here ALL your years in 4-H, starting with the current year. List things that you have done for your community or others on behalf of 4-H. **DO NOT INCLUDE** service from other youth groups that you are in. If you have volunteered on your own, it is okay to list. Limit is 1/2 page, no smaller than 11 font.

YEAR _____ **Describe the service that you gave in the name of 4-H.** _____

5. NON 4-H EXPERIENCES – include here your participation and activities in other organizations besides 4-H. Limit is ½ page, no smaller than 11 point font.

YEAR _____ **Describe your most meaningful participation in school, church and community organizations.** _____

Section 6. Write a short Essay (8-11 minimum 150 words; 12-14 minimum of 300 words; 15-18 minimum of 500 words). Essay must be typed in at least 12pt font, double spaced. Additional pages may be added for the essay.

8-11 years old prompt: What does the 4-H Pledge mean to you?

12-14 years old prompt: How have you used what you learned through your 4-H projects and activities in other areas of your life?

15-18 years old prompt: Share how 4-H has contributed to your personal development, leadership skills, and/or career plans.